

National Catholic Safeguarding Standards

COMPARISON BETWEEN NCSS & STATE/TERRITORY CHILD SAFE STANDARDS/PRINCIPLES

The following table compares the National Catholic Safeguarding Standards Edition 2 (NCSS) and its criteria with Child Safe Standards (legislated in NSW and Victoria) and the National Principles endorsed by COAG in February 2019. This table will be updated as requirements in jurisdictions change.

Victoria has released new Child Safe Standards for implementation on 1 July 2022, which includes new standards, including one focused on creating culturally safe environments for Aboriginal children and young people, bringing the number of Victorian Child Safe Standards to 11. The National Catholic Safeguarding Standards, the National Principles and the NSW Child Safe Standards still comprise 10 standards each¹.

National Catholic Safeguarding Standards	National Principles for Child Safe Organisations	New South Wales Child Safe Standards	Victoria Child Safe Standards Standard 1
<p>Whilst there is no direct equivalent standard, current criteria and indicators across the NCSS can be directly applied to ensure that the requirements of the new Victorian Standard are being met.</p>	<p>NO DIRECT EQUIVALENT BUT RELATES TO PRINCIPLE 4 – Equity is upheld and diverse needs respected in policy and practice.</p>	<p>NO DIRECT EQUIVALENT BUT RELATES TO PRINCIPLE 4 – Equity is upheld and diverse needs are taken into account.</p>	<p><i>Organisations establish a culturally safe environment in which the diverse and unique identities and experiences of Aboriginal children and young people are respected and valued.</i></p>
<p>4.3 The diverse needs of Aboriginal and Torres Strait Islander people, those living with a disability, those from culturally and linguistically diverse backgrounds, children and adults who are unable to live at home, and those of diverse sexuality, are acknowledged.</p> <p>2.1 Children and adults at risk engaged in an entity’s ministry and/or services are informed about their rights, including safety, decision making, participation and how a complaint will be managed.</p>			<p>1.1 A child’s ability to express their culture and enjoy their cultural rights is encouraged and actively supported.</p>

¹ For more information on the new Victorian Child Safe Standard 1 and alignment with the NCSS Ed.2 see ACSL resource ‘Alignment - NCSS and Victorian Standard 1.pdf’
Comparison – NCSS & State/Territory Child Safe Legislation

<p>7.5 Personnel receive training and information on how to build culturally safe environments for children and adults.</p>			<p>1.2 Strategies are embedded within the organisation which equip all members to acknowledge and appreciate the strengths of Aboriginal culture and understand its importance to the wellbeing and safety of Aboriginal children and young people.</p>
<p>4.3 The diverse needs of Aboriginal and Torres Strait Islander people, those living with a disability, those from culturally and linguistically diverse backgrounds, children and adults who are unable to live at home, and those of diverse sexuality, are acknowledged.</p> <p>7.5 Personnel receive training and information on how to build culturally safe environments for children and adults.</p> <p>1.4 The entity's Code of Conduct sets clear behavioural standards towards children and adults.</p> <p>6.3 Complaints are taken seriously and responded to promptly and thoroughly.</p>			<p>1.3 Measures are adopted by the organisation to ensure racism within the organisation is identified, confronted and not tolerated. Any instances of racism are addressed with appropriate consequences.</p>
<p>4.3 The diverse needs of Aboriginal and Torres Strait Islander people, those living with a disability, those from culturally and linguistically diverse backgrounds, children and adults who are unable to live at home, and those of diverse sexuality, are acknowledged.</p> <p>7.5 Personnel receive training and information on how to build culturally safe environments for children and adults.</p>			<p>1.4 The organisation actively supports and facilitates participation and inclusion within it by Aboriginal children and young people.</p>
<p>4.2 Children and adults have access to information, support and complaints processes in ways that promote inclusion, are culturally safe, and accessible.</p>	<p>4.2 Children and young people have access to information, support and complaints processes in ways that are culturally safe, accessible and easy to understand.</p>		<p>1.5 All of the organisation's policies, procedures, systems and processes together create a culturally safe and inclusive environment and meet the needs of Aboriginal children, young people and their families.</p>



STANDARD 1

Committed leadership, governance and culture

The safeguarding of children and adults is embedded in the entity's leadership, governance and culture.

National Catholic Safeguarding Standards Standard 1	National Principles for Child Safe Organisations Principle 1	New South Wales Child Safe Standards Standard 1	Victoria Child Safe Standards Standard 2
Committed leadership, governance and culture <i>The safeguarding of children and adults is embedded in the entity's leadership, governance and culture.</i>	<i>Child Safety is embedded in organisational leadership, governance and culture.</i>	<i>Child safety is embedded in organisational leadership, governance and culture.</i>	<i>Child safety and wellbeing is embedded in organisational leadership, governance and culture.</i>
1.1 There is a public commitment to safeguarding that takes a zero tolerance approach to abuse.	1.1 The organisation makes a public commitment to child safety.	The organisation makes a public commitment to child safety.	2.1 The organisation makes a commitment to child safety.
1.2 A culture of safeguarding children and adults is championed and modelled at all levels of the entity from the top down and bottom up.	1.2 A child safe culture is championed and modelled at all levels of the organisation from the top down and bottom up.	Leaders champion a child safe culture both inside and outside the organisations. Child safety is a shared responsibility at all levels of the organisation.	2.2 A child safe culture is championed and modelled at all levels of the organisation from the top down and bottom up.
1.3 Governance arrangements facilitate the implementation of the Safeguarding Policy across the entity's activities.	1.3 Governance arrangements facilitate implementation of the child safety and wellbeing policy at all levels.		2.3 Governance arrangements facilitate implementation of the child safety and wellbeing policy at all levels.
1.4 The entity's Code of Conduct sets clear behavioural standards towards children and adults.	1.4 A Code of Conduct provides guidelines for staff and volunteers on expected behavioural standards and responsibilities.	Staff understand and comply with Codes of Conduct that sets clear behavioural standards when interacting with children	2.4 Code of Conduct provides guidelines for staff and volunteers on expected behavioural standards and responsibilities.
1.5 The entity's risk management plan focuses on preventing, identifying, and mitigating safeguarding risks to children and adults.	1.5 Risk management strategies focus on preventing, identifying and mitigating risks to children and young people.	Risk management plans focus on identifying, preventing and lowering risks to children	2.5 Risk management strategies focus on preventing, identifying and mitigating risks to children and young people.
1.6 Personnel understand their obligations on information sharing and record keeping for safeguarding and professional standards.	1.6 Staff and volunteers understand their obligations on information sharing and record keeping.	Staff understand their obligations in reporting, sharing information and keeping records.	2.6 Staff and volunteers understand their obligations on information sharing and record keeping.



STANDARD 2

Children and adults are safe, informed and participate

Children and adults are informed about their rights, participate in decisions affecting them and are taken seriously.

National Catholic Safeguarding Standards Standard 2	National Principles for Child Safe Organisations Principle 2	New South Wales Child Safe Standards Standard 2	Victoria Child Safe Standards Standard 3
<p>Children and adults are safe, informed and participate <i>Children and adults are informed about their rights, participate in decision affecting them and are taken seriously.</i></p>	<p><i>Children and young people are informed about their rights, participate in decisions affecting them and are taken seriously.</i></p>	<p><i>Children participate in decisions affecting them and are taken seriously.</i></p>	<p><i>Children and young people are empowered about their rights, participate in decisions affecting them and are taken seriously.</i></p>
<p>2.1 Children and adults at risk engaged in an entity's ministry and/or services are informed about their rights, including safety, decision making, participation and how a complaint will be managed.</p>	<p>2.1 Children and young people are informed about all their rights, including to safety, information, and participation.</p> <p>2.4 Staff and volunteers are attuned to signs of harm and facilitate child-friendly ways for children to express their views, participate in decision-making and raise their concerns.</p>	<p>Children are able to express their views and are provided opportunities to participate in decisions that affect their lives.</p> <p>Staff are attuned to signs of harm and facilitate child-friendly ways for children to communicate and raise their concerns.</p>	<p>3.1 Children and young people are informed about all of their rights, including to safety, information and participation.</p> <p>3.4 Staff and volunteers are attuned to signs of harm and facilitate child-friendly ways for children to express their views, participate in decision-making and raise their concerns.</p> <p>3.5 Organisations have strategies in place that develop a culture that facilitates participation and is responsive to the input of children and young people.</p> <p>3.6 Organisations provide opportunities for children and young people to participate and are responsive to their contributions, thereby strengthening confidence and engagement.</p>
<p>2.2 The importance of friendships is recognised and support from peers is encouraged, helping children feel safe and less isolated.</p>	<p>2.2 The importance of friendships is recognised and support from peers is encouraged, helping children feel safe and less isolated.</p>	<p>The importance of friendships is recognised and support from peers is encouraged, helping children feel safe and less isolated.</p>	<p>3.2 The importance of friendships is recognised and support from peers is encouraged, to help children and young people feel safe and be less isolated.</p>
<p>2.3 RELEVANT TO ADULTS ONLY</p>			

<p>2.4 Where relevant to the setting or context, children and families are offered access to abuse prevention programs and related information that is age appropriate.</p>	<p>2.3 Where relevant to the setting or context, children may be offered access to sexual abuse prevention programs and to relevant related information in an age-appropriate way.</p>	<p>Children can access abuse prevention programs and information.</p>	<p>3.3 Where relevant to the setting or context, children and young people are offered access to sexual abuse prevention programs and to relevant information in an age-appropriate way.</p>
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STANDARD 3

Partnering with families, carers and communities

Families, carers and communities are informed and involved in promoting the safeguarding of children and adults.

National Catholic Safeguarding Standards Standard 3	National Principles for Child Safe Organisations Principle 3	New South Wales Child Safe Standards Standard 3	Victoria Child Safe Standards Standard 4
Partnering with families, carers and communities <i>Families, carers and communities are informed and involved in promoting the safeguarding of children and adults.</i>	<i>Families and communities are informed, and involved in promoting child safety and wellbeing.</i>	<i>Families and communities are informed and involved.</i>	<i>Families and communities are informed, and involved in promoting child safety and wellbeing.</i>
3.1 Parents, carers and/or guardians participate in decision affecting their child, or adults with diminished capacity.	3.1 Families participate in decisions affecting their child.	Families have the primary responsibility for the upbringing and development of their child and participate in decisions affecting the child.	4.1 Families participate in decisions affecting their child.
3.2 Families, carers and communities are engaged with and are provided with information about the entity’s approach to safeguarding.	3.2 The organisation engages and openly communicates with families and the community about its child safe approach and relevant information is accessible.	The organisation engages in open two-way communication with families and communities about its child safety approach, and relevant information is accessible.	4.2 The organisation engages and openly communicates with families and the community about its child safe approach and relevant information is accessible.
3.3 Families, carers and communities are informed about the entity’s operations and governance; and have an opportunity to have a say in the safeguarding policies and practices.	3.3 Families and communities have a say in the development and review of the organisation’s policies and practices. 3.4 Parents, caregivers and the community are informed about the organisation’s operations and governance.	Families and communities have a say in the organisation’s policies and practices. Families and communities are informed about the organisation’s operations and governance.	4.3 Families and communities have a say in the development and review of the organisation’s policies and procedures. 4.4 Families, carers and the community are informed about the organisation’s operations and governance.
3.4 The entity raises community awareness of the dignity and rights of all children and adults.	NO DIRECT EQUIVALENT	NO DIRECT EQUIVALENT	NO DIRECT EQUIVALENT



STANDARD 4

Equity is promoted and diversity is respected

Equity is upheld and diverse needs respected in policy and practice.

National Catholic Safeguarding Standards Standard 4	National Principles for Child Safe Organisations Principle 4	New South Wales Child Safe Standards Standard 4	Victoria Child Safe Standards Standard 5
<p>Equity is promoted and diversity is respected <i>Equity is upheld and diverse needs respected in policy and practice.</i></p>	<p><i>Equity is upheld and diverse needs respected in policy and practice.</i></p>	<p><i>Equity is upheld and diverse needs are taken into account.</i></p>	<p><i>Equity is upheld and diverse needs respected in policy and practice.</i></p>
<p>4.1 The diverse circumstances and backgrounds of children and adults at risk are acknowledged and accommodated by providing appropriate support.</p>	<p>4.1 The organisation including staff and volunteers, understands children and young people’s diverse circumstances, and provides support and responds to those who are vulnerable.</p>	<p>The organisation actively anticipates children’s diverse circumstances and responds effectively to those with additional vulnerabilities.</p>	<p>5.1 The organisation, including staff and volunteers, understands children and young people’s diverse circumstances, and provides support and responds to those who are vulnerable.</p>
<p>4.2 Children and adults have access to information, support and complaints processes in ways that promote inclusion, are culturally safe, and accessible.</p>	<p>4.2 Children and young people have access to information, support and complaints processes that are culturally safe, accessible and easy to understand.</p>	<p>All children have access to information, support and complaints processes.</p>	<p>5.2 Children and young people have access to information, support and complaints processes that are culturally safe, accessible and easy to understand.</p>
<p>4.3 The diverse needs of Aboriginal and Torres Strait Islander people, those living with disability, those from culturally and linguistically diverse backgrounds, children and adults who are unable to live at home, and those of diverse sexuality, are acknowledged.</p>	<p>4.3 The organisation pays particular attention to the needs of Aboriginal and Torres Strait Islander children, children with disability, children from culturally and linguistically diverse backgrounds, those who are unable to live at home and lesbian, gay, bisexual, transgender and intersex children and young people.</p>	<p>The organisation pays particular attention to the needs of Aboriginal and Torres Strait Islander children and children from CALD backgrounds.</p>	<p>5.3 The organisation pays particular attention to the needs of children and young people with disability, children and young people from culturally and linguistically diverse background, those who are unable to live at home, and lesbian, gay, bisexual, transgender and intersex children and young people. 5.4 The organisation pays particular attention to the needs of Aboriginal children and young people and provides/promotes a culturally safe environment for them.</p>



STANDARD 5

Robust human resource management

People working with children and adults are suitable and supported to reflect safeguarding values in practice.

National Catholic Safeguarding Standards Standard 5	National Principles for Child Safe Organisations Principle 5	New South Wales Child Safe Standards Standard 5	Victoria Child Safe Standards Standard 6
Robust Human Resource management <i>People working with children and adults are suitable and supported to reflect safeguarding values in practice.</i>	<i>People working with children and young people are suitable and supported to reflect child safety and wellbeing values in practice.</i>	<i>People working with children are suitable and supported.</i>	<i>People working with children and young people are suitable and supported to reflect child safety and wellbeing values in practice.</i>
5.1 A strong commitment to safeguarding underpins an entity's recruitment.	5.1 Recruitment, including advertising, referee checks and staff and volunteer pre-employment screening, emphasises child safety and wellbeing.	Recruitment, including advertising and screening, emphasises child safety.	6.1 Recruitment, including advertising, referee checks and staff and volunteer pre-employment screening, emphasises child safety and wellbeing.
5.2 Personnel have current clearances (for example working with children checks) and/or equivalent background checks relevant to their role.	5.2 Relevant staff and volunteers have current working with children checks or equivalent background checks.	Relevant staff have probity checks.	6.2 Relevant staff and volunteers have current working with children checks or equivalent background checks.
5.3 Personnel complete appropriate induction and are aware of their safeguarding responsibilities, including reporting obligations.	5.3 All staff and volunteers receive an appropriate induction and are aware of their responsibilities to children and young people, including record keeping, information sharing and reporting obligations.	All staff receive appropriate induction and are aware of their child safety responsibilities, including reporting obligations.	6.3 All staff and volunteers receive an appropriate induction and are aware of their responsibilities to children and young people, including record keeping, information sharing and reporting obligations.
5.4 Ongoing supervision and people management includes an emphasis on safeguarding responsibilities.	5.4 Ongoing supervision and people management is focused on child safety and wellbeing.	Supervision and people management have a child safety focus.	6.4 Ongoing supervision and people management is focused on child safety and wellbeing.
5.5 Before and during seminary and religious formation, candidates are appropriately screened and supported; including processes for ongoing formation, support and supervision of clergy and religious.	NO DIRECT EQUIVALENT	NO DIRECT EQUIVALENT	NO DIRECT EQUIVALENT

National Catholic Safeguarding Standards Standard 5	National Principles for Child Safe Organisations Principle 5	New South Wales Child Safe Standards Standard 5	Victoria Child Safe Standards Standard 6
5.6 The curriculum for seminary and formation programs for clergy and religious includes safeguarding knowledge and skills development of candidates to understand and lead initiatives for safeguarding children and adults.	NO DIRECT EQUIVALENT	NO DIRECT EQUIVALENT	NO DIRECT EQUIVALENT
5.7 The movement and credentialling of those in ministry is appropriately managed.	NO DIRECT EQUIVALENT	NO DIRECT EQUIVALENT	NO DIRECT EQUIVALENT
5.8 Where clergy and religious from countries other than Australia are recruited to ministry, programs are in place to support their cultural awareness, screening, induction, professional supervision and development.	NO DIRECT EQUIVALENT	NO DIRECT EQUIVALENT	NO DIRECT EQUIVALENT



STANDARD 6

Effective complaints management

Processes for raising concerns and complaints are responsive, understood, accessible and used by children, adults, families, carers, communities, and personnel.

National Catholic Safeguarding Standards Standard 6	National Principles for Child Safe Organisations Principle 6	New South Wales Child Safe Standards Standard 6	Victoria Child Safe Standards Standard 7
<p>Effective complaints management <i>Processes for raising concerns and complaints are responsive, understood, accessible and used by children, adults, families, carers, communities and personnel.</i></p>	<p><i>Processes to respond to complaints and concerns are child focused.</i></p>	<p><i>Processes to respond to complaints of child abuse (or other concerns) are child-focused.</i></p>	<p><i>Processes for complaints and concerns are child focused.</i></p>
<p>6.1 The entity’s Complaints Handling Policy outlines the roles and responsibilities, approaches to dealing with different types of complaints, reporting obligations and record keeping requirements.</p>	<p>6.1 The organisation has an accessible, child focused complaint handling policy which clearly outlines the roles and responsibilities of leadership, staff and volunteers, approaches to dealing with different types of complaints, breaches of relevant policies or the Code of Conduct and obligations to act and report.</p>	<p>The organisation has an effective complaint handling policy that clearly outlines roles and responsibilities, approaches to dealing with different types of complaints, and obligations to act and report.</p>	<p>7.1 The organisation has an accessible, child focused complaint handling policy which clearly outlines the roles and responsibilities of leadership, staff and volunteers, approaches to dealing with different types of complaints, breaches of relevant policies or the Code of Conduct and obligations to act and report.</p>
<p>6.2 The Complaints Handling Policy is understood by children, adults, families, carers, and personnel, and focuses on the rights of children and adults at risk.</p>	<p>6.2 Effective complaint handling processes are understood by children and young people, staff, families and volunteers, and are culturally safe.</p>	<p>The organisation has a child focussed complaint handling system that is understood by children, staff, volunteers and families.</p>	<p>7.2 Effective complaint handling processes are understood by children and young people, families, staff and volunteers, and are culturally safe.</p>
<p>6.3 Complaints are taken seriously and responded to promptly and thoroughly.</p>	<p>6.3 Complaints are taken seriously, and responded to promptly and thoroughly.</p>	<p>Complaints are taken seriously and responded to promptly and thoroughly.</p>	<p>7.3 Complaints are taken seriously, and responded to promptly and thoroughly.</p>
<p>6.4 The Complaints Handling Policy includes the process of reporting complaints and concerns to relevant authorities, requiring cooperation with any statutory or contractual processes.</p>	<p>6.4 The organisation has policies and procedures in place that address reporting of complaints and concerns to relevant authorities, whether or not the law requires reporting, and co-operates with law enforcement. 6.5 Reporting, privacy and employment law obligations are met.</p>	<p>The organisation meets reporting, privacy and employment obligations.</p>	<p>7.4 The organisation has policies and procedures in place that address reporting of complaints and concerns to relevant authorities, whether or not the law requires reporting, and co-operates with law enforcement. 7.5 Reporting, privacy and employment law obligations are met.</p>

National Catholic Safeguarding Standards Standard 6	National Principles for Child Safe Organisations Principle 6	New South Wales Child Safe Standards Standard 6	Victoria Child Safe Standards Standard 7
6.5 The Church Authority ensures mechanisms are in place to support complainants of child and adult sexual abuse.	NO DIRECT EQUIVALENT	NO DIRECT EQUIVALENT	NO DIRECT EQUIVALENT
6.6 The Church Authority ensures respondents facing allegations are supported and monitored.	NO DIRECT EQUIVALENT	NO DIRECT EQUIVALENT	NO DIRECT EQUIVALENT



STANDARD 7

Ongoing education and training

Personnel are equipped with knowledge, skills and awareness to keep children and adults safe through information, ongoing education and training.

National Catholic Safeguarding Standards Standard 7	National Principles for Child Safe Organisations Principle 7	New South Wales Child Safe Standards Standard 7	Victoria Child Safe Standards Standard 8
Ongoing education and training <i>Personnel are equipped with knowledge, skills and awareness to keep children and adults safe through information, ongoing education and training.</i>	<i>Staff and volunteers are equipped with the knowledge, skills and awareness to keep children and young people safe through ongoing education and training.</i>	<i>Staff are equipped with the knowledge, skills and awareness to keep children safe, through continual education and training.</i>	<i>Staff and volunteers are equipped with the knowledge, skills and awareness to keep children and young people safe through ongoing education and training.</i>
7.1 Personnel are trained and supported to implement the safeguarding policies and procedures.	7.1 Staff and volunteers are trained and supported to effectively implement the organisation's child safety and wellbeing policy.	Staff receive training on the organisation's child safe practices and child protection efforts.	8.1 Staff and volunteers are trained and supported to effectively implement the organisation's child safety and wellbeing policy.
7.2 Personnel are supported to recognise the nature and indicators of child abuse, including harmful behaviours by a child towards another child.	7.2 Staff and volunteers receive training to recognise the nature and indicators of child harm, including harm caused by other children and young people.	Staff receive training on the nature and indicators of child maltreatment, particularly abuse that occurs in organisations.	8.2 Staff and volunteers receive training and information to recognise indicators of child harm, including harm caused by other children and young people.
7.3 RELEVANT TO ADULTS ONLY			
7.4 Personnel have the information and skills to respond effectively to safeguarding risks, concerns, disclosures, and allegations of abuse.	7.3 Staff and volunteers receive training and information to respond effectively to issues of child safety and wellbeing and support colleagues who disclose harm.	Staff are supported to develop practical skills in protecting children and responding to disclosures.	8.3 Staff and volunteers receive training and information to respond effectively to issues of child safety and wellbeing and support colleagues who disclose harm.
7.5 Personnel receive training and information on how to build culturally safe environments for children and adults.	7.4 Staff and volunteers receive training and information on how to build culturally safe environments for children and young people.		8.4 7.4 Staff and volunteers receive training and information on how to build culturally safe environments for children and young people.



STANDARD 8

Safe physical and online environments

Physical and online environments promote safety and contain appropriate safeguards to minimise the opportunity for children and adults to be harmed.

National Catholic Safeguarding Standards Standard 8	National Principles for Child Safe Organisations Principle 8	New South Wales Child Safe Standards Standard 8	Victoria Child Safe Standards Standard 9
<p>Safe physical and online environments <i>Physical and online environments promote safety and contain appropriate safeguards to minimise the opportunity for children and adults to be harmed.</i></p>	<p><i>Physical and online environments promote safety and wellbeing while minimising the opportunity for children and young people to be harmed.</i></p>	<p><i>Physical and online environments minimise the opportunity for abuse or other kinds of harm to occur.</i></p>	<p><i>Physical and online environments promote safety and wellbeing while minimising the opportunity for children and young people to be harmed.</i></p>
<p>8.1 The Safeguarding Risk Management Strategy addresses both physical and online risks, without compromising the individual's right to privacy or wellbeing.</p>	<p>8.1 Staff and volunteers identify and mitigate risks in the online and physical environments without compromising a child's right to privacy, access to information, social connections and learning opportunities.</p>	<p>Risks in online and physical environments are identified and mitigated without compromising a child's right to privacy and healthy development.</p>	<p>9.1 Staff and volunteers identify and mitigate risks in the online and physical environments without compromising a child's right to privacy, access to information, social connections and learning opportunities.</p>
<p>8.2 The online environment is used in accordance with the entity's Code of Conduct and Safeguarding Policy.</p>	<p>8.2 The online environment is used in accordance with the organisation's Code of Conduct and child safety and wellbeing policy and practices.</p>	<p>The online environment is used in accordance with the organisation's Code of Conduct and relevant policies.</p>	<p>9.2 The online environment is used in accordance with the organisation's Code of Conduct and child safety and wellbeing policy and practices.</p>
<p>8.3 Risk management plans address the range of settings, activities, and physical environments in which ministry and/or services occur.</p>	<p>8.3 Risk management plans consider risks posed by organisational settings, activities and the physical environments.</p>	<p>Risk management plan identifies risk to child safety in physical and online environments, and how these will be managed.</p>	<p>9.3 Risk management plans consider risks posed by organisational settings, activities and the physical environments.</p>
<p>8.4 Where facilities and services are contracted to and from third parties, contractual arrangements specify safeguarding considerations.</p>	<p>8.4 Organisations that contract facilities and services from third parties have procurement policies that ensure the safety of children and young people.</p>		<p>9.4 Organisations that contract facilities and services from third parties have procurement policies that ensure the safety of children and young people.</p>



STANDARD 9

Continuous improvement

Entities regularly review and improve implementation of their systems for keeping children and adults safe.

National Catholic Safeguarding Standards Standard 9	National Principles for Child Safe Organisations Principle 9	New South Wales Child Safe Standards Standard 9	Victoria Child Safe Standards Standard 10
Continuous improvement <i>Entities regularly review and improve implementation of their systems for keeping children and adults safe.</i>	<i>Implementation of the national child safe principles is regularly reviewed and improved.</i>	<i>Implementation of the Child Safe Standards is continuously reviewed and improved.</i>	<i>Implementation of the Child Safe Standards is regularly reviewed and improved.</i>
9.1 The entity's safeguarding practices for the protection of children and adults at risk are regularly reviewed.	9.1 The organisation regularly reviews, evaluates and improves child safe practices.	The organisation regularly reviews and improves child safe practices.	10.1 The organisation regularly reviews, evaluates and improves child safe practices.
9.2 Concerns and complaints are analysed to identify causes and systematic failures in safeguarding practices.	9.2 Complaints, concerns and safety incidents are analysed to identify causes and systemic failures so as to inform continuous improvement.	The organisation analyses complaints to identify causes and systematic failures and inform continuous improvement.	10.2 Complaints, concerns and safety incidents are analysed to identify causes and systemic failures to inform continuous improvement.
9.3 The Church Authority reports on the findings of its safeguarding reviews.	9.3 The organisation reports on the findings of relevant reviews to staff and volunteers, community and families and children and young people.		10.3 The organisation reports on findings of relevant reviews to staff and volunteers, community and families and children and young people.



STANDARD 10

Policies and procedures document how the entity is safe for children and adults

Policies and procedures document how the entity is safe for children and adults.

National Catholic Safeguarding Standards Standard 10	National Principles for Child Safe Organisations Principle 10	New South Wales Child Safe Standards Standard 10	Victoria Child Safe Standards Standard 11
Policies and procedures support the safety of children and adults <i>Policies and procedures document how the entity is safe for children and adults.</i>	<i>Policies and procedures document how the organisation is safe for children and young people.</i>	<i>Policies and procedures document how the organisation is child safe.</i>	<i>Policies and procedures document how the organisation is safe for children and young people.</i>
10.1 Policies and procedures address the National Catholic Safeguarding Standards.	10.1 Policies and procedures address all national child safe principles.	Policies and procedures address all Child Safe Standards.	11.1 Policies and procedures address all Child Safe Standards.
10.2 Policies and procedures are accessible and easy to understand.	10.2 Policies and procedures are documented and easy to understand.	Policies and procedures are accessible and easy to understand.	11.2 Policies and procedures are documented and easy to understand.
10.3 Best practice models and stakeholder consultation inform the development and review of policies and procedures.	10.3 Best practice models and stakeholder consultation informs the development of policies and procedures.	Best practice models and stakeholder consultation inform the development of policies and procedures.	11.3 Best practice models and stakeholder consultation informs the development of policies and procedures.
10.4 Church leaders champion and model best practice implementation of the National Catholic Safeguarding Standards.	10.4 Leaders champion and model compliance with policies and procedures.	Leaders champion and model compliance with policies and procedures.	11.4 Leaders champion and model compliance with policies and procedures.
10.5 Personnel understand and implement policies and procedures.	10.5 Staff and volunteers understand and implement the policies and procedures.	Staff follow child safe policies and procedures.	11.5 Staff and volunteers understand and implement policies and procedures.