

# Sisters of St Joseph of Cluny in Australia

Safeguarding Audit Report August 2021

National Catholic Safeguarding Standards

Report prepared by:



A safe Church for everyone

Australian Catholic Safeguarding Ltd acknowledges the lifelong trauma of abuse victims, survivors and their families, the failure of the Catholic Church to protect, believe and respond justly to children and vulnerable adults, and the consequent breaches of community trust.

Australian Catholic Safeguarding Ltd is committed to fostering a culture of safety and care for children, and adults at risk.

This report is available on the Church Reports page of the ACSL website

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## 1. Executive Summary

## 1.1 Context

Australian Catholic Safeguarding Ltd (ACSL) was established in December 2020 and is a company limited by guarantee, owned by the Australian Catholic Bishops Conference, Catholic Religious Australia and the Association of Ministerial Public Juridic Persons. ACSL has safeguarding responsibilities at a national level and brings together the work of two previous entities, Catholic Professional Standards Ltd (CPSL) and the Australian Catholic Centre for Professional Standards (ACCPS).

ACSL works with the Catholic Church in Australia to support the maintenance of a Safe Church for all and is committed to fostering a nationally consistent culture of safety and care throughout the Church. This includes providing a range of services to the Church to support the implementation of the <u>National Catholic</u> <u>Safeguarding Standards</u> (NCSS), a framework for the protection and care of adults at risk and children.

ACSL's core organisational values are courage, compassion and honesty. These values guide the way we manage our organisation and inform cultural change within the Catholic Church and the wider community. We take our duty to care for and protect all children and adults at risk seriously, and have zero tolerance for abuse of any kind.

ACSL continues the mandate of CPSL in the maintenance of the NCSS and the publication of reports which demonstrate a Church entity's adherence to the NCSS. This audit report includes the results of the NCSS compliance assessment for the Sisters of St Joseph of Cluny in Australia (SSJCA).

## 1.2 Background

The Sisters of St Joseph of Cluny were founded in France by Blessed Anne Marie Javouhey in 1807. Anne Marie was commissioned by the French government to oversee a colony of 700 ex-slaves in French Guiana in 1822. Since that time, the ministry of the Sisters of St Joseph of Cluny has expanded to included education and health care ministries in Africa, the Caribbean and India, as well as other parts of the world.

Following the laicisation laws in New Caledonia in 1903, the sisters made a foundation in Port Fairy, Victoria, initially teaching in the local primary school. In 1950 there was a new direction and move to Melbourne, with one community seeing to the catering and health care of the seminarians at Werribee, whilst a second community ministered to the elderly at an aged care facility in Kew. Over the years, the Australian sisters have been involved in education and health care in Melbourne and overseas, in particular being part of the Melbourne Overseas Mission Team in Papua New-Guinea. Today, the Australian Sisters no longer have governance of any formal ministries and of the 11 Sisters residing in Australia., a number are in aged care or are fully retired.

SSJCA has been assessed as a "Category Two" Church entity for application of the NCSS (Working with Children). There are 7 NCSS Standards, 33 NCSS Criteria and 84 NCSS Indicators that apply to Category Two entities. For further details of the category system and the Indicators which are applicable, refer to the NCSS documentation available on the Audit Framework page of the <u>ACSL website</u>.

Our assessment of SSJCA's compliance with the relevant Indicators is detailed in Section 2 of this report. Our recommendations for improvement, including SSJCA's management responses, are included in Section 3 of this report.

The full audit report is also publicly available on the Church Reports page of the ACSL website.

## 1.3 Audit Approach

The NCSS seek to build a culture of shared responsibility for safeguarding and to ensure that policies, practices and codes of behaviour work in unison to prevent, detect and respond appropriately to potential or actual incidents of child abuse. In this context, the audit processes we have undertaken are intended to provide reasonable assurance that safeguarding controls have been designed appropriately and are operating effectively.

Accordingly, this report provides a point-in-time assessment of the safeguarding practices implemented by SSJCA and the extent of its compliance with the requirements of the NCSS.

Our testing procedures included the following:

- interviews, observations and enquiry with the SSJCA leadership team;
- interviews with three (25%) SSJCA members in relation to safeguarding practices;
- review of key safeguarding documents, policies and procedures; and
- assessment of the design, and testing of the operation of safeguarding controls implemented by SSJCA.

## 1.4 Overall Audit Findings

Compliance with the NCSS Indicators has been assessed using a four-point maturity scale.<sup>1</sup>

Our assessment indicates that SSJCA has fully implemented or has substantially progressed in the implementation of 65 (99%) of the 66<sup>2</sup> Indicators which are relevant to their operations. One Indicator (1%) is in the initial stages of implementation.

The key findings from the audit are summarised below.

#### NCSS Standard 1 – Committed leadership, governance and culture

SSJCA is committed to the safeguarding of children and vulnerable adults and has a fit-for-purpose "Policy for Safeguarding Children and Adults at Risk" (Safeguarding Policy) and Code of Conduct which has been disseminated to all Sisters and staff and which is easily accessible on the Australian website.

A safeguarding risk assessment has been conducted for the activities of SSJCA members. As all Sisters are fully retired or in aged care, the safeguarding risk profile of the Australian Unit is considered to be very low.

SSJCA has an appropriate Privacy Policy which covers information sharing and record keeping requirements.

#### NCSS Standard 5 – Robust human resource management

SSJCA does not have a formal recruitment policy, however safeguarding requirements are evident in the job application process and working with children checks are required as part of the requirements of the Safeguarding Policy. There is one staff member, who has been appropriately inducted in SSJCA's safeguarding practices and policies.

As there are no Sisters in formal ministry, professional supervision arrangements are not required. SSJCA does not have any candidates in formation and does not intend to accept any candidates in the future.

#### NCSS Standard 6 – Effective complaints management

The ACSL audit does not re-assess the outcomes of individual complaints. The audit focuses on reviewing current complaint management practices, including policies and procedures in place to prevent, detect, report and respond to all incidents and complaints, and the associated training, awareness and education available for all personnel.

SSJCA has a detailed complaints handling section and flowchart as part of its Safeguarding Policy, which provides guidance on receiving and managing potential complaints. There have been no complaints in the Australian Unit's history and none are in progress.

Whilst the complaints handling procedures and flowchart indicate that complaints can be made to the Safeguarding Coordinator or Congregation Leader, contact details are not provided for these individuals. This matter has been raised and addressed – refer to recommendation 1 in Section 3 of this report.

<sup>&</sup>lt;sup>1</sup> Refer Appendix A for definitions of the maturity scale used for the Compliance Assessment.

<sup>&</sup>lt;sup>2</sup> Of the 84 NCSS Indicators applicable to Category Two, 18 of these are not relevant to SSJCA's operations.

#### NCSS Standard 7 – Ongoing education and training

SSJCA has provided appropriate safeguarding training to all personnel, with formal records maintained. Relevant members of the leadership team attended the NCSS Introductory Session for Leaders in 2019.

#### NCSS Standard 8 – Safe physical and online environments

SSJCA has a fit-for-purpose Safe Use of Technology Policy which provides guidance on appropriate and ethical use of technology. A formal filtering/internet monitoring system is not in place, however e-safety risk is considered to be low as a number of the Sisters are in aged care or fully retired and do not routinely interact with children using technology.

SSJCA has arranged for an IT support person to perform an e-safety check on the browsing history of the main computer in the office. This is considered sufficient for an organisation such as SSJCA.

A contractor management policy is in place which provides guidance on supervision of contractors who may conduct work on SSJCA premises.

#### NCSS Standard 9 – Continuous improvement

#### NCSS Standard 10 – Policies and procedures support child safety

SSJCA has well documented safeguarding procedures, which are updated as required on a regular basis.

The following table shows the overall compliance assessment for each of the Standards.

Mational Catholic Safeguarding Standard (Category Two)		0	Asse	ssment o	f Complia	ince
		Not Relevant to SSJCA	Managed & measurable	Defined & developed	Initial / Ad hoc	Not addressed
1: Committed leadership, governance & culture	14	2	12	-	-	-
5: Robust human resource management	21	11	10	-	-	-
6: Effective complaints management	24	-	23	-	1	-
7: Ongoing training & education	7	-	7	-	-	-
8: Safe physical and online environments	6	2	4	-	-	-
9: Continuous improvement	6	3	3	-	-	-
10: Policies and procedures support child safety	6	-	6	-	-	-
TOTAL	84	18	65	-	1	-
			66 (9	9%)	1 (1	L%)

Audit recommendations are classified according to priority and urgency for remediation.<sup>3</sup>

There are no Priority 1 (high rated) audit recommendations for SSJCA. There is one Priority 2 (medium rated) recommendation which is detailed in Section 3 of this report. This recommendation also contains SSJCA's response to the audit finding, including management actions.

<sup>&</sup>lt;sup>3</sup> Refer Appendix B for definitions of the Priority ratings used for audit recommendations.

We would like to thank the SSJCA leadership team and all personnel who were involved in the audit for their cooperation and assistance.

# 2. Assessment of Compliance with NCSS Indicators

Standa	rd 1	Committed leadership, gove	rnance and cu	ulture				
Child safeguarding is embedded in the entity's leadership, governance and culture								
	on 1.1 - The entity publich arding and takes a zero-to	y commits to child blerance approach to child	Managed & Measurable	Defined & Developed	Initial/ Ad-hoc	Not Addressed		
1.1.1		guarding Policy that is approved ch Authority and/or relevant blicly available.	~					
1.1.2		d Safeguarding Commitment v displayed and publicly available.	$\checkmark$					
<b>Observa</b> Require		in place. No recommendations fo	r improvement i	noted.				
	ed at all levels of the enti	ng culture is championed and ty from the top down and	Managed & Measurable	Defined & Developed	Initial/ Ad-hoc	Not Addressed		
1.2.1	<ul> <li>maintain an entity's cult</li> <li>promoting child safe</li> <li>emphasising that chi responsibility; and</li> </ul>		√					
1.2.4		t child safeguarding is everyone's powered to provide input on es.	$\checkmark$					
<b>Observa</b> Require		in place. No recommendations fo	r improvement i	noted.				
implem	on 1.3 - Governance arrar nentation of a Child Safeg s activities.	gements facilitate uarding Policy across the	Managed & Measurable	Defined & Developed	Initial/ Ad-hoc	Not Addressed		
1.3.1	Governance arrangement safeguarding roles and res accountability for safegua	-	$\checkmark$					
1.3.2		ralia, the entity must apply these ount relevant international	Not relevant to current operations					
Observa		in place. No recommendations fo	r improvement i	noted.				
Require								
Criteric person	on 1.4 - A Code of Conduc nel on expected behavior sibilities.		Managed & Measurable	Defined & Developed	Initial/ Ad-hoc	Not Addressed		

	personnel and provides gui expected standards of beh children.	idance on appropriate and aviour of personnel towards				
1.4.2		tten in accessible language and el, children, families and carers.	$\checkmark$			
1.4.3	children, paying particular Torres Strait Islander childr children from culturally and	with particular vulnerabilities,	$\checkmark$			
Observa		a place. No recommendations for	improvement	aatad		
Require	ments of the multators are n	n place. No recommendations for	Improvement	Iolea.		
	on 1.5 - The entity has risk g on preventing, identifyi n.		Managed & Measurable	Defined & Developed	Initial/ Ad-hoc	Not Addressed
1.5.1	management plan, as part	cumented child safeguarding risk of its overall risk management Ictual and potential risks relating	$\checkmark$			
1.5.2	place to assess, evaluate, r safeguarding of children pa ministries offshore includir	articipating in, or receiving,	Not relevant to current operations			
1.5.3	Leaders of the entity mana effectively, through regula reporting and review of ris	r identification, monitoring,	$\checkmark$			
<b>Observa</b> Require		n place. No recommendations for	improvement	noted.		
	on 1.6 - Personnel underst ation sharing and record k		Managed & Measurable	Defined & Developed	Initial/ Ad-hoc	Not Addressed
1.6.1		l information sharing and record dures which are communicated	$\checkmark$			
1.6.2	The entity's information sh policies and procedures rel safeguarding, including inc sound record keeping prime	ating to all aspects of child idents and complaints, apply	$\checkmark$			
Observa						
Require	ments of the Indicators are in	n place. No recommendations for	Improvement	noted.		
Standa	rd 5	Robust human resource man	agement			
People	working with children ar	e suitable and supported to re	flect child saf	eguarding va	lues in practi	ce
Criterion 5.1 - Recruitment, including advertising, interview questions, referee checks and personnel pre-employment screening, emphasises child safeguarding.					Initial/ Ad-hoc	Not Addressed
5.1.1		ommitment to child rance approach to child abuse ing, screening and recruitment	$\checkmark$			
					_	

The entity documents its safeguarding approach in recruitment and screening procedures and processes.	$\checkmark$			
Positions are assessed for the expected level of contact with children and appropriate child safeguarding recruitment procedures are implemented.	$\checkmark$			
<ul><li>Position descriptions, selection criteria, referee checks and interview questions articulate:</li><li>that children are valued and respected;</li></ul>				
<ul> <li>the commitment of the entity to child safeguarding; and</li> </ul>	$\checkmark$			
where appropriate to the role, an understanding of children's developmental needs and culturally safe practices.				
tions:	<u> </u>			
	improvement r	noted.		
				-
n 5.2 - Relevant personnel (including all seminarians, Ind religious) have current working with children or equivalent background checks.	Managed & Measurable	Defined & Developed	Initial/ Ad-hoc	Not Addressed
<ul> <li>The entity has a policy which is implemented that ensures:</li> <li>personnel have a current working with children check as required by legislation, prior to working with children; and</li> <li>where a working with children check is not required by legislation, other background checks for personnel are conducted prior to working with children.</li> </ul>	$\checkmark$			
The entity keeps records and monitors the status of working with children checks and/or background checks for all personnel.	$\checkmark$			
tions: ments of the Indicators are in place. No recommendations for	improvement i	noted.		
n 5.3 - Personnel receive an appropriate induction and are of child safeguarding responsibilities, including ng obligations.	Managed & Measurable	Defined & developed	Initial/ Ad-hoc	Not Addressed
All personnel participate in a safeguarding induction program, which occurs as soon as possible after commencement.	~			
All Church Authorities who are a signatory to a Service Agreement with CPSL are required to participate in the NCSS Introductory Session for Leaders within four months of commencement.	√			
tions:				
ments of the Indicators are in place. No recommendations for	improvement i	noted.		
n 5.5 - Robust processes exist for screening ates before and during seminary and religious on, as well as for ongoing formation, support and sion of clergy and religious.	Managed & Measurable	Defined & developed	Initial/ Ad-hoc	Not Addressed
	recruitment and screening procedures and processes. Positions are assessed for the expected level of contact with children and appropriate child safeguarding recruitment procedures are implemented. Position descriptions, selection criteria, referee checks and interview questions articulate: • that children are valued and respected; • the commitment of the entity to child safeguarding; and where appropriate to the role, an understanding of children's developmental needs and culturally safe practices. tions: ments of the Indicators are in place. No recommendations for n 5.2 - Relevant personnel (including all seminarians, ind religious) have current working with children or equivalent background checks. The entity has a policy which is implemented that ensures: • personnel have a current working with children check as required by legislation, prior to working with children. The entity keeps records and monitors the status of working with children checks and/or background checks for all personnel receive an appropriate induction and are of child safeguarding responsibilities, including ng obligations. All personnel participate in a safeguarding induction program, which occurs as soon as possible after commencement. All Church Authorities who are a signatory to a Service Agreement with CPSL are required to participate in the NCSS Introductory Session for Leaders within four months of commencement. tions:	recruitment and screening procedures and processes.       ✓         Positions are assessed for the expected level of contact with children and appropriate child safeguarding recruitment procedures are implemented.       ✓         Position descriptions, selection criteria, referee checks and interview questions articulate:       ✓         • that children are valued and respected;       • the commitment of the entity to child safeguarding; and       ✓         • where appropriate to the role, an understanding of children's developmental needs and culturally safe practices.       ✓         tions:       ments of the Indicators are in place. No recommendations for improvement or equivalent background checks.       Managed & Measurable         The entity has a policy which is implemented that ensures:       •       ✓         • personnel have a current working with children check as required by legislation, prior to working with children; and       ✓         • where a working with children check is not required by legislation, other background checks for personnel are conducted prior to working with children.       ✓         The entity keeps records and monitors the status of working with children checks and/or background checks for all personnel.       ✓         Itions:       ments of the Indicators are in place. No recommendations for improvement to n 5.3 - Personnel receive an appropriate induction and prece of child safeguarding responsibilities, including group of the splations.       Managed & Measurable         All personnel participate in a safeguarding induction prog	recruitment and screening procedures and processes.       ✓         Positions are assessed for the expected level of contact with children and appropriate child safeguarding recruitment procedures are implemented.       ✓         Position descriptions, selection criteria, referee checks and interview questions articulate:       ✓         • that children are valued and respected;       ✓         • the commitment of the entity to child safeguarding; and       ✓         model       ✓         spations are appropriate to the role, an understanding of children's developmental needs and culturally safe practices.       Managed & Meanaged & Defined & Developed         n 5.2 - Relevant personnel (including all seminarians, and religious) have current working with children or equivalent background checks.       Managed & Defined & Developed         • where a working with children check is not required by legislation, prior to working with children, and       ✓         • where a working with children checks is not required by legislation, other background checks for all personnel.       ✓         Tion:           nentry keeps records and monitors the status of working with children checks and/or background checks for all personnel.       ✓         tions:            ments of the Indicators are in place. No recommendations for improvement noted.          not all personnel.       ✓          tions:	recruitment and screening procedures and processes.       ✓         Positions are assessed for the expected level of contact with children and appropriate child safeguarding recruitment procedures are implemented.       ✓         Position descriptions, selection criteria, referee checks and interview questions articulate:       ✓       ✓         • that children are valued and respected;       •       ✓       ✓         • the commitment of the entity to child safeguarding; and       ✓       ✓       ✓         where appropriate to the role, an understanding of children's developmental needs and culturally safe practices.       Managed & Measurable       Defined & Developed       Initial/ Ad-hoc         ns.2 - Relevant personnel (including all seminarians, ond requivalent background checks.       Managed & Measurable       Defined & Developed       Initial/ Ad-hoc         The entity has a policy which is implemented that ensures: • personnel have a current working with children check as required by legislation, prior to working with children; and • where a working with children checks in ot required by legislation, other background checks for all personnel are conducted prior to working with children the checks and/or background checks for all personnel are conducted prior to working with children the sets and or improvement nuted.       Initial/ Managed & Measurable       Defined & developed       Initial/ Ad-hoc         nt corture to the indicators are in place. No recommendations for improvement nuted.       ✓       Initial/ Ad-hoc       Ad-hoc         nt co

5.5.1	The Church Authority draws upon broad-ranging professional advice in its decision-making relating to candidates for seminary/formation programs and ordination/profession of vows. This includes a positive duty to disclose to other Church Authorities where an applicant or candidate for seminary/formation programs does not continue through to ordination/profession of vows.	Not relevant to current operations				
5.5.2	Seminary and initial formation programs have robust screening processes for candidates for religious ministry, including external psychological and psychosexual assessments.	Not relevant to current operations				
5.5.3	The entity promotes as normative the participation of all bishops, leaders of religious institutes, clergy and religious in active ministry, in no less than six hours professional/pastoral supervision per year.	Not relevant to current operations				
5.5.4	The entity promotes as normative, all clergy and religious in active ministry, for the sake of proper accountability, are offered and access both ongoing professional development and annual performance appraisals.	$\checkmark$				
5.5.5	All newly ordained clergy and newly professed religious are supported with a suitable mentor for at least five years post ordination or final profession.	No	ot relevant to c	urrent operatic	ons	
for impr Criterio religiou and skil	re no Sisters in the Australian Unit who are in formation or who ovement noted. In 5.6 - Seminary and formation programs for clergy and s have appropriate curriculum to build the knowledge Is of candidates to understand and lead child rding initiatives.	Managed & Measurable	Defined & developed	Initial/ Ad-hoc	Not Addressed	
safegua 5.6.1	rding initiatives. Seminary and initial formation programs have appropriate curriculum throughout the formation program which builds candidates' knowledge and skills in a range of areas	No	ot relevant to c	urrent operatio	bns	
5.6.2	to support child safeguarding Seminary and initial formation programs ensure promotion of pastoral responses to victims/survivors of sexual abuse.	No	ot relevant to c	urrent operatic	ons	
5.6.3	Seminary and initial formation programs are delivered in such a way as to protect against the development and/or reinforcement of clericalist attitudes and behaviours.	No	ot relevant to c	urrent operatic	ons	
<b>Observa</b> There ar	<b>itions:</b> re no Sisters in the Australian Unit who are in formation. No re	ecommendation	ns for improver	nent noted.		
	on 5.7 - Credentialing and movement of seminarians, and religious is appropriately managed.	Managed & Measurable	Defined & Developed	Initial/ Ad-hoc	Not Addressed	
5.7.1	The entity implements a system to assess the credentials and manage movement of all seminarians, clergy and religious moving between different seminaries and Church jurisdictions.	$\checkmark$				
<b>Observa</b> Require	itions: ments of the Indicator are in place. No recommendations for i	mprovement n	oted.			

Criterion 5.8 - Entities which receive overseas clergy and religious for work in ministry have targeted programs for the screening, induction, professional supervision, and development of these individuals.		Managed & Measurable	Defined & Developed	Initial/ Ad-hoc	Not Addressed	
5.8.1	Selection and screening procedures for overseas clergy and religious are targeted, thorough and follow, as far as practicable, the same processes as for Australian personnel. This includes the Australian Church Authority obtaining screening information from the International Church Authority.	Not relevant to current operations				
5.8.2	All overseas clergy and religious participate in a Safeguarding Induction program, documented by the entity, before work with children begins.	Not relevant to current operations				
5.8.3	Overseas clergy and religious are supported with a suitable mentor for at least the first two years of their time in Australia.	Not relevant to current operations				
5.8.4	The entity promotes as normative the participation of all overseas clergy and religious in active ministry in no less than six hours of professional/pastoral supervision per year.	Not relevant to current operations				

#### **Observations:**

The Australian Unit has not received transfers of Sisters from overseas in recent years. No recommendations for improvement noted.

Stand	lard	6
Stant	Jaru	U

#### Effective complaints management

Processes for raising concerns and complaints are responsive, understood, accessible and used by children, families, carers, communities and personnel

Handlir roles ar differer	on 6.1 - The entity has an effective Complaints ng Policy and procedures which clearly outline the nd responsibilities, approaches to dealing with nt types of complaints, reporting obligations and keeping requirements.	Managed & Measurable	Defined & Developed	Initial/ Ad-hoc	Not Addressed
6.1.1	The entity's policies, procedures and practices ensure that all mandatory reporting obligations are met.	$\checkmark$			
6.1.2	There are documented procedures that provide step-by- step guidance on what action to take for different types of complaints, including breaches of Codes of Conduct, disclosures, allegations or concerns of abuse of a child, be they historic or current.	$\checkmark$			
6.1.3	There are clear procedures for identifying and mitigating actual and perceived conflicts of interest in complaint management.	$\checkmark$			
6.1.4	The entity works in cooperation with relevant organisations and seeks specialist advice from statutory child protection services when necessary	$\checkmark$			
6.1.5	Key roles and responsibilities in relation to handling complaints are articulated within the Complaint Handling Policy and procedures.			$\checkmark$	
6.1.6	The Complaint Handling Policy and procedures differentiate, where appropriate, between a child victim and an adult bringing forward a complaint of abuse suffered as a child.	$\checkmark$			

6.1.7	A process is in place to record all child abuse complaints, incidents, allegations, disclosures, concerns and referrals. The system must be secure so that confidential information is stored, protected and retained for 50 years.	~			
	ations: /hilst the complaints handling procedures and flowchart indica oordinator or Congregation Leader, contact details are not pro				
handlir	on 6.2 - The entity has a child-focused complaints ng system that is understood by children, families, and personnel.	Managed & Measurable	Defined & Developed	Initial/ Ad-hoc	Not Addressed
6.2.1	The complaints handling system prioritises the safety and well-being of children.	$\checkmark$			
6.2.2	The Complaints Handling Policy and procedures are publicly available in a variety of formats, including age and developmentally appropriate for children, enabling complaints processes to be easily understood.	$\checkmark$			
<b>Observa</b> Require	ations: ments of the Indicator are in place. No recommendations for	improvement n	oted.		
	on 6.3 - Complaints are taken seriously and responded nptly and thoroughly.	Managed & Measurable	Defined & Developed	Initial/ Ad-hoc	Not Addressed
6.3.1	The Complaints Handling Policy requires that, upon receiving a complaint of child abuse, an initial risk assessment is conducted to identify and minimise any risk to children. Ongoing risk assessments are required throughout all investigation processes.	1			
6.3.2	The Complaints Handling Policy requires that at the completion of the initial risk assessment, where a complaint of child sexual abuse is plausible, and there is a risk that the person may come into contact with children, the person be stood down from their role and/or ministry while the complaint is investigated.	√			
6.3.3	The Complaints Handling Policy is aligned, and operates in conjunction, with the entity's documented disciplinary and grievance policies and processes, in such a way that at the completion of the initial risk assessment, a breach or breaches of the Code of Conduct in relation to inappropriate behaviour towards a child are effectively investigated and managed, and include provisions for personnel to be redeployed, stood down and/or dismissed.	√			
6.3.4	Complainants are responded to promptly and kept informed as to the progress of dealing with their complaint.	~			
6.3.5	Support and care are provided to a child who has experienced or is alleging abuse, and other affected parties.	√			
6.3.6	Appropriate confidentiality is maintained with due regard for the Australian Privacy Principles and relevant legislation in relation to information sharing in the context of child safeguarding.	~			
6.3.7	Documented policies and processes empower and support personnel to raise, in good faith, concerns and allegations about unacceptable behaviour towards children by other personnel.	1			

6.3.8	Where a complaint related to child sexual abuse against a seminarian, clergy or religious is substantiated on the balance of probabilities, with due respect to the rights of individuals, the Church Authority should remove that individual from ministry.	$\checkmark$			
6.3.9	Where a seminarian, clergy or religious is convicted of an offence relating to child sexual abuse, that individual should be permanently removed from ministry. The Church Authority must take practicable steps to prohibit that individual from holding themselves out as being a person with religious authority and should present a case to the relevant dicastery for dismissal from the clerical state and/or dispensation from vows	~			
Observa	ations:				
Require	ments of the Indicators are in place. No recommendations for	improvement i	noted.		
that ad author	on 6.4 - The entity has policies and procedures in place Idress reporting of complaints and concerns to relevant ities, whether the law requires reporting, and co- es with law enforcement.	Managed & Measurable	Defined & developed	Initial/ Ad-hoc	Not Addressed
	<ul> <li>The Complaints Handling Policy requires that:</li> <li>concerns and complaints of child abuse occurring within the entity be reported to the appropriate statutory outbactive in a propriate statutory outbactive in a provide statutory.</li> </ul>				
6.4.1	authority/ies, regardless of whether the reporting is mandated; and personnel cooperate with law enforcement procedures and directives.	$\checkmark$			
6.4.1 Observa	mandated; and personnel cooperate with law enforcement procedures and directives.	~			
Observa	mandated; and personnel cooperate with law enforcement procedures and directives.		noted.		
<b>Observa</b> Require	mandated; and personnel cooperate with law enforcement procedures and directives. ations: ements of the Indicators are in place. No recommendations for	improvement r		Initial/	Not
<b>Observa</b> Require Criteric	mandated; and personnel cooperate with law enforcement procedures and directives. ations:		noted. Defined & Developed	Initial/ Ad-hoc	Not Addressed
<b>Observa</b> Require Criteric	mandated; and personnel cooperate with law enforcement procedures and directives. ations: ements of the Indicators are in place. No recommendations for on 6.5 - Reporting, privacy and employment law	improvement r Managed &	Defined &		Not Addressed
Observa Require Criteric obligat 6.5.1 Observa	mandated; and personnel cooperate with law enforcement procedures and directives. ations: ements of the Indicators are in place. No recommendations for on 6.5 - Reporting, privacy and employment law tions are met. The Complaints Handling Policy requires that all relevant reporting, privacy and employment law obligations are met.	improvement n Managed & Measurable √	Defined & Developed		
Observa Require Criteric obligat 6.5.1 Observa Require Criteric	mandated; and personnel cooperate with law enforcement procedures and directives. ations: ements of the Indicators are in place. No recommendations for on 6.5 - Reporting, privacy and employment law ions are met. The Complaints Handling Policy requires that all relevant reporting, privacy and employment law obligations are met. ations:	improvement n Managed & Measurable √	Defined & Developed		
Observa Require Criteric obligat 6.5.1 Observa Require Criteric	mandated; and personnel cooperate with law enforcement procedures and directives. ations: ements of the Indicators are in place. No recommendations for on 6.5 - Reporting, privacy and employment law tions are met. The Complaints Handling Policy requires that all relevant reporting, privacy and employment law obligations are met. ations: ements of the Indicators are in place. No recommendations for on 6.6 - The Church Authority ensures mechanisms are	improvement r Managed & Measurable $\checkmark$ improvement r Managed &	Defined & Developed	Ad-hoc	Addressed

	on 6.7 - The Church Authority ensures mechanisms are e to monitor and support respondents facing ions.	Managed & Measurable	Defined & Developed	Initial/ Ad-hoc	Not Addressed
6.7.1	The Church Authority has access to appropriately trained personnel - lay, religious or clergy - whose clearly defined roles are to listen to and represent the pastoral needs of the respondent. This is done in consultation with the respondent.	$\checkmark$			
6.7.2	The Church Authority has suitable arrangements in place for the monitoring and support of a respondent, where there is a plausible complaint, until (and if) the Church Authority no longer has responsibility for monitoring the respondent.	$\checkmark$			
Observa	ations:	1			

Requirements of the Indicators are in place. No recommendations for improvement noted.

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#### Ongoing education and training

Personnel are equipped with knowledge, skills and awareness to keep children safe through information, ongoing education and training

effectiv	on 7.1 - Personnel are trained and supported to vely implement the entity's child safeguarding policies ocedures.	Managed & Measurable	Defined & Developed	Initial/ Ad-hoc	Not Addressed
7.1.1	The entity provides regular opportunities to educate/train personnel on its Child Safeguarding Policy and procedures including through induction and refresher safeguarding training (at least every three years).	$\checkmark$			
7.1.2	<ul> <li>The entity's induction and refresher safeguarding training must as a minimum cover:</li> <li>Code of Conduct;</li> <li>safeguarding risk management;</li> <li>Child Safeguarding Policy and procedures;</li> <li>Complaints Handling Policy and procedures;</li> <li>reporting obligations; and e-safety training.</li> </ul>	$\checkmark$			
7.1.3	The entity keeps records of participation to ensure all personnel attend induction and refresher safeguarding training.	$\checkmark$			
7.1.4	<ul> <li>The entity ensures that personnel who have specific child safeguarding responsibilities, such as those appointed to</li> <li>the role of safeguarding co-ordinator and those appointed to the Safeguarding Committee, receive ongoing support and professional development relevant to their role.</li> </ul>				
Observa					
Require	ments of the Indicators are in place. No recommendations for	improvement	noted.		
respon	on 7.3 - Personnel receive training to enable them to d effectively to child safeguarding risks, concerns, ures, and allegations of child abuse.	Managed & Measurable	Defined & Developed	Initial/ Ad-hoc	Not Addressed
7.3.1	The entity provides training to equip relevant personnel to				

7.3.2	The entity provides training to ensure personnel are aware of information sharing and record keeping policies and procedures.	$\checkmark$			
7.3.3	<ul> <li>The entity provides training to ensure personnel are aware of their reporting obligations under state/territory legislative requirements including:</li> <li>reporting criminal behaviour to police;</li> <li>mandatory reporting to child protection authorities;</li> <li>Reportable Conduct Scheme; and reporting to regulatory authorities/government departments</li> </ul>	$\checkmark$			
Observa	Observations:				

Requirements of the Indicators are in place. No recommendations for improvement noted.

#### Standard 8

#### Safe physical and online environments

# *Physical and online environments promote safety and contain appropriate safeguards to minimise the opportunity for children to be harmed*

	on 8.2 - The online environment is used in accordance e entity's Code of Conduct, safeguarding policies and ures.	Managed & Measurable	Defined & Developed	Initial/ Ad-hoc	Not Addressed
8.2.1	Personnel access and use online environments in line with the entity's Code of Conduct and relevant communication protocols.	✓			
8.2.2	<ul> <li>The entity routinely monitors the online environment, reporting and responding to breaches of its Code of</li> <li>Conduct or child safeguarding policies in accordance with the entity's disciplinary, complaint handling or other relevant processes.</li> </ul>				
<b>Observa</b> Require	ations: ments of the Indicators are in place. No recommendations for	improvement i	noted.		
	on 8.3 - Risk management plans consider risks posed by tity's settings, activities and physical environments.	Managed & Measurable	Defined & Developed	Initial/ Ad-hoc	Not Addressed
8.3.1	The entity assesses safeguarding risks in the physical environments under its control or management including buildings, structures, open spaces, grounds, homes of religious and clergy, and arrangements for live-in carers/caretakers.	✓			
8.3.2	Where an entity becomes aware that a person (other than personnel of that entity) attending any of its services or activities is the subject of a substantiated complaint of child sexual abuse or has been convicted of an offence relating to child sexual abuse, the entity has in place and implements a process for assessing and managing the risks posed to children by that person's ongoing involvement in the service or activity.	No	ot relevant to c	urrent operatio	ins
<b>Observations:</b> Requirements of the Indicators are in place. No recommendations for improvement noted.					
and fro	on 8.4 - Entities that contract facilities and services to om third parties have procurement policies that ensure arding of children.	Managed & Measurable	Defined & Developed	Initial/ Ad-hoc	Not Addressed

8.4.1	The entity considers the risks posed to children arising from any third parties engaged by the entity and conducts sufficient due diligence to ensure that the third party has appropriate child safeguarding practices and policies in place.	$\checkmark$			
8.4.2	The entity has conducted sufficient due diligence on all third parties who use the entity's facilities to ensure child safeguarding practices and policies are in place.	Not relevant to current operations			

Observations:

Requirements of the Indicators are in place. No recommendations for improvement noted.

Standa	ard 9	Continuous improvement				
Entitie	s regularly review and in	nprove implementation of their	systems for l	keeping childr	en safe	
	Criterion 9.1 - The entity regularly reviews and improves child safeguarding practices.		Managed & Measurable	Defined & Developed	Initial/ Ad-hoc	Not Addressed
9.1.1 The entity has a clearly documented Safeguarding Implementation Plan which outlines the monitoring and continual improvement of child safeguarding practices. The Child Safeguarding Implementation Plan is regularly reviewed, progress is tracked, and actions/strategies updated.		N	ot relevant to c	urrent operatio	ons	
9.1.4	The entity's Child Safegua review – at least every th	rding Policy is subject to regular ree years.	$\checkmark$			
<b>Observ</b> a Require		in place. No recommendations for	improvement	noted.		
Criterion 9.2 - The entity analyses concerns and complaints to identify causes and systemic failures to inform continuous improvement.		Managed & Measurable	Defined & Developed	Initial/ Ad-hoc	Not Addressed	
9.2.1		analyse individual incidents or Id safeguarding practices and/or	$\checkmark$			
9.2.2	Processes are in place to patterns and drive contin	dentify systemic issues or uous improvement.	$\checkmark$			
<b>Observ</b> Require		in place. No recommendations for	improvement	noted.		
	nt reviews to personnel, o	ority reports on the findings of children, families, carers and	Managed & Measurable	Defined & Developed	Initial/ Ad-hoc	Not Addressed
9.3.1 The Church Authority promotes to all its stakeholders any audit reports relating to the Church Authority, and related entities, published by Catholic Professional Standards Ltd		Not app	blicable – this is	the first audit	by ACSL	
9.3.2 The Church Authority reports on findings of relevant reviews of safeguarding policies, procedures and practices to its stakeholders. Not applicable – no such reviews have been conduct to date			en conducted			
<b>Observ</b> a N/A	ations:					

Standa	Standard 10 Policies and procedures support child safety					
Policies	Policies and procedures document how the entity is safe for children					
	on 10.1 - Policies and proc c Safeguarding Standards.		Managed & Measurable	Defined & Developed	Initial/ Ad-hoc	Not Addressed
10.1.1	All relevant policies and pr safeguarding approaches, i responsibilities.	ocedures reference appropriate requirements and	$\checkmark$			
<b>Observa</b> Require		place. No recommendations for i	improvement n	oted.		
	on 10.2 - Policies and proc understand.	edures are accessible and	Managed & Measurable	Defined & Developed	Initial/ Ad-hoc	Not Addressed
10.2.1	The entity's policies and pr safeguarding are readily av personnel	ocedures relevant to ailable and accessible to all	$\checkmark$			
<b>Observa</b> Require		place. No recommendations for i	improvement n	oted.		
Criterion 10.3 - Best practice policy models and stakeholder consultation inform the development and review of policies and procedures.		Managed & Measurable	Defined & Developed	Initial/ Ad-hoc	Not Addressed	
10.3.1	The entity has processes in policies and procedures rel	place to monitor adherence to evant to safeguarding.	$\checkmark$			
10.3.2	<ul> <li>The entity has processes in place to develop and review its policies and procedures relevant to safeguarding.</li> <li>10.3.2 These processes include consulting with and incorporating advice from experts, children, families, carers and communities.</li> </ul>		~			
<b>Observa</b> Require		n place. No recommendations for	improvement r	noted.		
	on 10.4 - The Church Auth ance with policies and pro	-	Managed & Measurable	Defined & Developed	Initial/ Ad-hoc	Not Addressed
10.4.1	The Church Authority and I policies and procedures rel	eaders promote and enact all evant to safeguarding.	$\checkmark$			
<b>Observations:</b> Requirements of the Indicators are in place. No recommendations for improvement noted.						
Criterion 10.5 - Personnel understand and implement the policies and procedures.		Managed & Measurable	Defined & Developed	Initial/ Ad-hoc	Not Addressed	
10.5.1	The entity encourages regu from personnel on their ur implementation of policies		$\checkmark$			
	Observations:       Requirements of the Indicators are in place. No recommendations for improvement noted.					

# 3. Detailed Findings

#### Standard 6: Effective complaints management

Processes for raising concerns and complaints are responsive, understood, accessible and used by children, families, carers, communities and personnel

Recommendation #1			
Criterion 6.1 - The er clearly outline the ro complaints, reporting	Priority 2		
Details of finding	Whilst the complaints handling procedures and flowchart indicate that complaints can be made to the Safeguarding Coordinator or Congregation Leader, contact details are not provided for these individuals.		
In addition, neither an email address nor phone number is provided on the Austr website, should an individual wish to contact the Sisters to raise a concern or con			
Recommendation	A phone number or email address should be included in both the complain of the Safeguarding policy, as well as on the safeguarding section of the Au	•	
Agreed Action An email contact will be included in both the complaints handling section of the Safeguarding Policy, as well as on the safeguarding section of the Australian website.			
Responsibility	Responsibility Safeguarding Co-Ordinator		
Due date	30 September 2021		

# Appendix A

### COMPLIANCE ASSESSMENT SCALE

The compliance assessment of the entity's performance against each indicator will be determined using a four-point scale, as follows:

	General	Processes	People/Resources
Not Addressed	• The entity has not addressed the required Indicator or is unable to demonstrate that the requirements of the Indicator are in place and/or are operating effectively and continuously.	<ul> <li>Processes are non-existent.</li> <li>Processes exist however the specific requirements of the Indicator have not been addressed.</li> </ul>	<ul> <li>No resources have been assigned.</li> </ul>
Initial/Ad- Hoc	• The entity has commenced to address the Indicator, however processes are ad-hoc or are applied on a case-by-case basis.	<ul> <li>Some relevant processes have been implemented which align with the requirements of the Indicator, however they are:         <ul> <li>siloed; and/or</li> <li>undocumented; and/or</li> <li>inconsistent; and/or</li> <li>lack clarity.</li> </ul> </li> </ul>	<ul> <li>Capabilities vary across the entity.</li> <li>Resources are not formally assigned.</li> </ul>
Defined and Developed	• The entity has addressed the Indicator and is in the process of implementing the requirements across the entity.	<ul> <li>Relevant processes have been defined and developed, however are yet to be rolled out across the full operations of the entity.</li> </ul>	<ul> <li>Resources have been assigned and responsibilities defined, however there is no formal training or communication of standard procedures and it is unlikely that deviations will be detected.</li> </ul>
Managed and Measurable	• The entity has demonstrated that Indicator requirements are formally embedded and are operating effectively and continuously.	<ul> <li>Relevant processes are integrated and coordinated, including remote operations and activities.</li> </ul>	<ul> <li>Personnel have been trained to detect and report on deviations or break downs in processes.</li> <li>Resources have been assigned to monitor and address non-compliance.</li> </ul>

# **Appendix B**

## AUDIT FINDING PRIORITIES

The following priority ratings have been used to assess findings arising from this audit:

Priority 1	Priority 2	Priority 3
Gaps or control weaknesses have been identified resulting in non-compliance with the indicator. Mitigation actions are required to be developed and initiated as soon as practicable but no later than 30 days from the issuance of this report, with	Progress has been made with respect to implementation of the required indicator, however full compliance is yet to be achieved. Mitigation actions are required to be developed and initiated within 3 months or earlier from the issuance of this report, with expected	Issues have been identified which represent minor procedural weaknesses or improvement opportunities with respect to the operation of the indicator. Expected resolution is within 12 months or earlier from the issuance of this report.
expected resolution within 3 months.	resolution within 6-9 months.	

# **Appendix C**

#### GLOSSARY

The definitions of terms used in the National Catholic Safeguarding Standards take into account Australian State, Territory and federal laws and relevant regulations, canon law, information from the Holy See, the Royal Commission into Institutional Responses to Child Sexual Abuse, the National Principles for Child Safe Organisations and the Glossary on Sexual Exploitation and Abuse published by the United Nations in 2017.

The glossary does not have any legal force and is meant only to serve as a reference tool for the National Catholic Safeguarding Standards. All terms and definitions are to be read in the context of these Standards alone.

Accessible language	means information is provided in multiple formats for individuals with different levels of English literacy and proficiency, modes of communication, languages and cognitive abilities.
Allegation	means a complaint, still to be verified, claiming or asserting that someone has committed an act of abuse against a child. The term is used interchangeably and in combination with "complaint".
Australian Catholic Bishops Conference	means the national episcopal conference of the Catholic bishops of Australia. It is the instrumentality used by the Australian Catholic bishops to act nationally and address issues of national significance.
Bishop	means a diocesan bishop and archbishop and the ordinary of an ordinariate in the Latin Church and an eparch in the Eastern Churches.
Canon law	means the revised Code of Canon Law promulgated by His Holiness Pope John Paul II in 1983 and the Code of Canons of the Eastern Churches as promulgated in 1990 and any other universal or particular legislation promulgated by the competent ecclesiastical authority.
Canonical Steward	means the person(s) or other entity canonically responsible for the Catholic Entity.
Catholic Religious Australia	means the public name of the Australian Conference of Leaders of Religious Institutes (ACLRI). It is the peak body for leaders of Religious Institutes and Societies of Apostolic Life resident in Australia.
Child/ren	means individuals under 18 years of age.
Child abuse	there are different legal definitions of child abuse in Australia. Most commonly, the categories of child abuse include sexual, physical, psychological, neglect, ill-treatment, exploitation and exposure to family violence. The following provides general definitions only. For specific legal definitions related to your state or territory please go to: <u>https://aifs.gov.au/cfca/publications/cfca-resource-sheet/reporting-child- abuse-and-neglect</u>
	<ul> <li>Child abuse, when referenced throughout the National Catholic Safeguarding Standards, includes:</li> <li>physical abuse refers to any non-accidental physically aggressive act towards a child. Physical abuse may be intentional or may be the inadvertent result of physical punishment. Physically abusive behaviours include shoving, hitting, slapping, shaking, throwing, punching, biting, burning and kicking;</li> <li>sexual abuse refers to a person who uses power, force or authority to involve a child or young person in any form of unwanted or illegal sexual activity. This can involve touching or no contact at all. This may take the form of taking sexually explicit photographs or videos of children, forcing children to watch or take part in sexual acts and</li> </ul>

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	forcing or coercing children to have sex or engage in sexual acts with other children or adults;
	<ul> <li>neglect refers to a failure by a caregiver to provide the basic requirements for meeting the physical and emotional developmental needs of a child. Physically neglectful behaviours include a failure to provide adequate food, shelter, clothing, supervision, hygiene or medical attention;</li> </ul>
	<ul> <li>psychological abuse refers to inappropriate verbal or symbolic acts and a failure to provide adequate non-physical nurture or emotional availability. Psychologically abusive behaviours include rejecting, ignoring, isolating, terrorising, corrupting, verbal abuse and belittlement;</li> </ul>
	<ul> <li>exposure to family violence is generally considered to be a form of psychologically abusive behaviour, where a child is present (hearing or seeing) while a parent or sibling is subjected to physical abuse, sexual abuse or psychological maltreatment, or is visually exposed to the damage caused to persons or property by a family member's violent behaviour; and</li> </ul>
	<ul> <li>grooming refers to a pattern of behaviour aimed at engaging a child as a precursor to sexual abuse. It includes establishing a 'special' friendship/ relationship with the child. Grooming can include the conditioning of parents and other adults to think that the relationship with the child is 'normal' and positive. The process can take as little as a few days or as long as months or even years.</li> </ul>
Child Safeguarding Commitment Statement	means a commitment statement describing an entity's commitment to keep children safe from harm. It informs the entity's culture with respect to child safeguarding.
Child safeguarding policies and procedures	<ul> <li>means any policies or procedures of the entity that address elements of child safety. For example, but not limited to:</li> <li>recruitment;</li> <li>risk management;</li> <li>complaints handling; and</li> <li>acceptable use (information and communication technology).</li> </ul>
Church Authority	<ul> <li>means:</li> <li>A. the diocesan bishop (or archbishop, as appropriate) of a diocese or his administrator from time to time;</li> <li>B. the Australian major superior in respect of religious institutes; or</li> <li>C. the canonical steward in relation to a particular Catholic entity in respect of other Catholic entities not referred to in (a) or (b) above.</li> </ul>
Civic engagement	means individual and collective actions designed to identify and address issues of public concern. Civic engagement includes citizens working together to make a change or difference in the community. The goal of civic engagement is to address public concerns and promote the quality of the community.
Clergy	means the body of those ordained in sacred ministry in the Church. They are either deacons, priests or bishops.
Cleric	means a member of the clergy.
Clericalist/ism	means an attitude toward clergy/religious characterised by an excessive deference and an assumption of their moral superiority. Pope Francis has said of clericalism that it occurs when "clerics feel they are superior, [and when] they are far from the people." He goes on to say that clericalism can be "fostered by priests themselves or by lay persons".

When fostered by priests it may be demonstrated in an attitude where clerics see themselves as self-sufficient, superior to and separate from accountabilities of the world beyond the Church. When fostered by lay people it may be demonstrated by thinking that their contributions to the life of the Church are second-rate, or that in all things, surely 'Father knows best'. The features of clericalism are not restricted to the ordained (clergy and religious) nor to the Church alone. Abuse of an individual's function, role or power could be considered clericalist and could be exemplified through other attitudes such as not allowing criticism, being didactic rather than dialogical and being controlling rather than caring. It exists in hierarchical institutions such as academia, legal and medical establishments, the police and the military.
means any person who makes a complaint that may include any allegation, suspicion, concern, or report of a breach of the entity's code of conduct. It also includes disclosures made to an institution that may be about, or relate to, abuse in the entity's context.
means situations where a conflict arises between a person's official duties and their private interests, which could influence the performance of those official duties. Such conflict generally involves opposing principles or incompatible wishes or needs.
means an environment that is safe for people of all ethnicities and cultural identities: where there is no assault, challenge or denial of their identity, of who they are and what they need. It is about shared respect, shared meaning, shared knowledge and experience, of learning, living and working together with dignity and truly listening.
means departments of the Roman Curia, including the Secretariat of State, congregations, tribunals, councils and offices.
means ecclesiastical jurisdiction under the leadership of a bishop or an archbishop. In this document it is used as an inclusive term, including eparchies, ordinariates and personal prelatures.
means an entity that has been identified as Catholic by a competent authority within the Catholic Church.
means a term used by the Eastern Catholic Churches to denote ecclesiastical jurisdictions under the leadership of a bishop or an archbishop (also called an eparch or an archeparch).
refer to 'child abuse'.
means a program preparing individuals for ordination or profession of vows as well as a life-long journey to the invitation of Christ to proclaim and live the Gospel message within the life of the Church.
refer to 'child abuse'.
<ul> <li>means, in the formal setting of an institution, child abuse caused by factors such as:</li> <li>a "closed" culture within an organisation where transparency is discouraged;</li> <li>failure to properly check the backgrounds and interview staff;</li> <li>inadequate training of staff;</li> <li>lack of child protection policies;</li> <li>lack of support of staff by management;</li> <li>poor communication skills; and/or</li> <li>poor supervision of staff and children.</li> </ul>

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Lay/lay person	means members of the Catholic Church other than bishops, priests, deacons and religious.
Leaders	means personnel who are responsible for important governance decisions within a Church entity and/or who lead and coordinate Church improvement initiatives.
Leaders of Religious Institutes	means the person acting in that canonical role (by whatever name) from time to time.
Mentor	means an experienced and trusted advisor or a person who gives a younger or less experienced person help and advice over a period of time.
Ministerial PJP	means a public juridic person established by a religious institute which provides sponsorship and lay leadership for ministries of the religious institute, to ensure their continuation as works of the Catholic Church. The establishing authority for these entities is varied – some ministerial PJPs have been established by the Holy See through the Congregation for Institutes of Consecrated Life and Societies of Apostolic Life and are known as PJPs of pontifical right, others have been authorised by diocesan or provincial bishops. Canon law defines a public juridic person (PJP) as 'an aggregate of persons or things constituted by the competent ecclesial authority to fulfil a proper function given them in view of the common good' [Can. 114 §1].
Ministry	means any activity within, or delivered by, an entity that is designed to carry out the good works of the Catholic Church.
Neglect	refer to 'child abuse'.
Offender	means a person who has admitted abuse or whose responsibility for abuse has been determined by a court of law (criminal or civil), statutory or Church procedure.
Ordinariate	means a non-geographical diocese, an example of which is the Catholic Military Ordinariate of Australia which is administered by a bishop with the faculties of an Ordinary and thus this organisation is known by the term ordinariate.
Overseas clergy and religious	means any cleric or member of a religious institute who is specifically recruited from overseas by a Church Authority or entity.
Personal prelature	means a canonical structure of the Catholic Church which comprises a prelate, clergy and laity who undertake specific pastoral activities. The first personal prelature is Opus Dei.
Personnel	means a cleric, member of a religious institute or other person who is employed by the entity or engaged on a contract, subcontract, voluntary or unpaid basis.
Physical abuse	refer to 'child abuse'.
Position description	means a document which details the role, responsibilities and expectations of a role within an entity and outlines reporting lines.
Professional/pastoral supervision	means a forum for reflection and learning, an interactive dialogue between at least two people, one of whom is professionally trained as a supervisor. The dialogue shapes a process of review, reflection, critique and replenishment for personnel. Supervision is a professional activity in which personnel are engaged regardless of experience or qualification. Supervision assists personnel in their accountabilities for professional standards (including in relation to maintenance of professional boundaries), defined competencies for their role and understanding and implementation of organisational policy and procedures. For clerics and religious, professional/pastoral supervision assists in the maintenance of boundaries of the pastoral relationship and enhances the quality of their ministry.

[	A clauis / uplicitions / committee constitute and cuitical upfloation on the in
	A cleric/ religious' commitment to conscious and critical reflection on their ministry and ministry experiences is recognised as being important for the wellbeing of the cleric/religious, the people with whom they exercise ministry, the wider Church and the community.
Protective behaviours program	means an age-appropriate structured education program to equip children and young people with the skills and knowledge to enhance their personal safety.
Psychological abuse	refer to 'child abuse'.
Religious Institute	means an institute of consecrated life, a secular institute or society of apostolic life, and their provinces or equivalent.
Respondent	means a person against whom a complaint is made.
Safeguarding	means measures to protect the safety, human rights and well-being of individuals, which allow people – in this context children – to live free from abuse, harm and neglect.
Safeguarding Committee	means a committee established to advise and support the Church Authority on all matters relating to safeguarding, including the development and implementation of a Safeguarding Implementation Plan and coordination of annual self-audits at a local level. Committee members need relevant and varied professional expertise in relation to, but not limited to safeguarding, child protection, organisational culture and structure, policy development, and need to include lay women and men.
Safeguarding Co-ordinator	means an individual who champions safeguarding and co-ordinates the implementation of the National Catholic Safeguarding Standards within an entity.
Safeguarding Implementation Plan	means a documented plan which articulates actions to be taken across the entity to ensure safeguarding practices are in place. It includes actions, strategies, responsibilities and delegations and tracks review and progress. It is overseen by the Safeguarding Committee.
Seminary	means a centre for the formation and education of students preparing for ordination.
Sexual abuse	refer to 'child abuse'.
Spiritual abuse	means the abuse of a child that is perpetrated by an individual in a position of authority and trust within the Church, supposedly in the name of God. It can cause a child to have lifelong loss of faith and/or feel distanced from the Church.
Substantiated complaint	means allegations proven to be true or supported with evidence.
Third parties	means any individual, group or organisation outside the entity who either contract services and facilities to or from the entity. For example, groups hiring Church facilities for private or public use (for example birthday parties, men's sheds, exercise groups), companies contracted to provide design and print work for an entity, and consultants.
Working with children check	is a generic term used in the Standards to denote the statutory screening requirement for people who work or volunteer in child-related work. There is no single national framework setting out requirements for 'working with children' checks. Each state or territory in Australia has its own name, procedures and differences in scope regarding what this type of check entails. They are one part of a Church entity's recruitment, selection and screening processes.